

Spring Quarter 2008

SEMINARS on TEACHING for GRADUATE STUDENTS

USING PRIOR KNOWLEDGE TO LEARN NEW KNOWLEDGE

Tuesday, April 29th 10-11am (1120-Q Kerr Hall)

Presenter: S.Ronkowski, TA Development Program shirley@id.ucsb.edu

In this session we will discuss ways of assisting students to learn according to Constructivist learning theory. Topics include graphical organizers, advanced organizers, and the KWL Technique.

HOW TO TEACH IN MULTI-LEVEL CLASSROOMS

Wednesday, April 30, 11:00 - 11:50 AM

Presenter: Michael Jerryson, Teaching Associate- Global Studies,
mjerryson@yahoo.com

As TAs we find ourselves in sections with students that respond to the same information in various ways. While students learn at different rates in the classroom, they also respond to knowledge in different fashions. In this workshop we will discuss William Perry's educational psychology model on cognitive development and look at ways in which his model can assist us in teaching to different types of learners in the classroom.

CREATING A PORTFOLIO for the CERTIFICATE IN COLLEGE AND UNIVERSITY TEACHING

Tuesday, May 6th 2-3pm (1120-Q Kerr Hall)

Presenter: Shirley Ronkowski, CCUT Faculty Advisory Board shirley@id.ucsb.edu

Participants should have completed at least two of the CCUT requirements. The session will provide tips on writing the CCUT teaching portfolio including ways of presenting teaching materials, documenting student ratings, meeting the technology requirement, tone of the portfolio narration, and more.

What IF....?

Wednesday, May 7th noon-1pm (1120-Q Kerr Hall)

Presenter: S.Ronkowski, TA Development Program shirley@id.ucsb.edu

This workshop will provide strategies for defusing difficult situations in the classroom of all kinds, from students who don't do the reading to those who monopolize discussion.

SUMMER TEACHING INSTITUTE FOR ASSOCIATES

Three sessions in May and June. Mentor sessions throughout the summer.

To Register for the program, see <http://www.oic.id.ucsb.edu/ta/index.html>